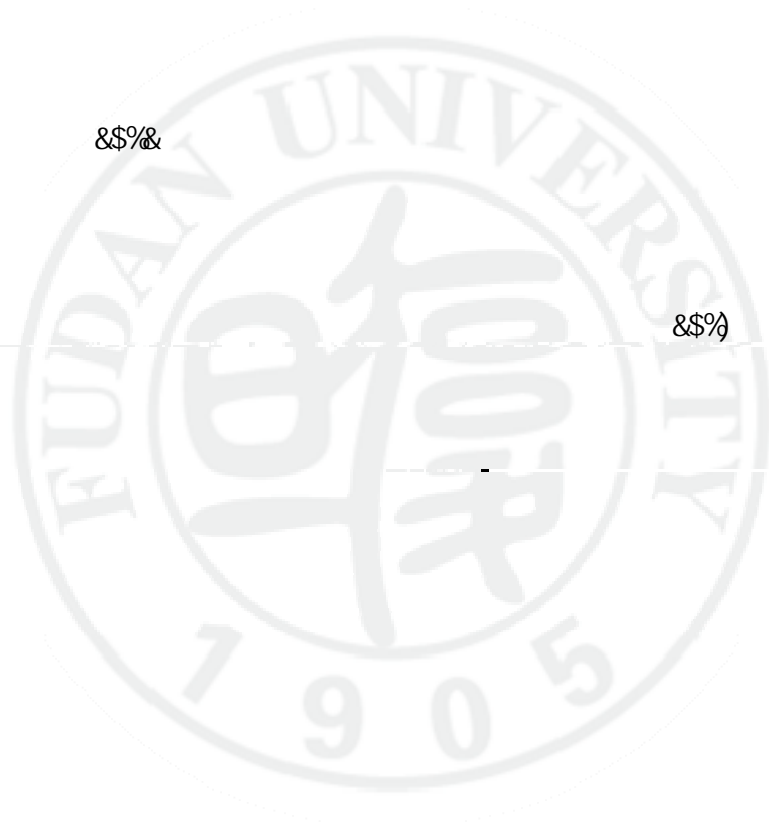


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复旦大学 2015 年暑期小学期选课通知

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复旦大学 2015 年暑期小学期课程概览

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PH L170001. 01

Ancient Chinese Thought ()

503 HGX503

7 6 -7 31

6-7 13:00

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6-7 13:00

This course aims at giving a general account of Chinese classical thoughts and helping students to understand Chinese tradition and culture. It offers an introduction to some ancient schools of thought, mainly Confucianism and Daoism. These schools of thought have tremendous and lasting impact on the formation of the Chinese mind and will continue to shape the Chinese outlook on life in the future. Representative thinkers from each of these schools will be selected and introduced. Students are required to closely read the classical texts and some fundamental philosophical issues will be discussed. The comparative approach is highly encouraged in this course.

CH N170003. 01

Spirit of Chinese Art ()

501 HGX501

7 6 -7 31

2-4 6-7 13:00 2-4

This course is to discuss the inner spirit of Chinese art, and trace its relationship with traditional Chinese philosophy and culture. The course covers Chinese mythology, aesthetics, painting, film, as well as personal practice of Chinese painting and calligraphy. The goal of the course is to enhance students' understanding of Chinese art and promote their aesthetic taste. Finally, the course will also give a map to show how "French Theory" travelled in China.

H ST170004. 01

Introduction to Modern Chinese History ()

501 HGX501

7 6 -7 31

6-7 13:00 2-4 6-7 13:00

This course will introduce students to a series of reforms carried out by different social and political groups in China in the 19th and early 20th century, when the last imperial dynasty was in imminent danger of falling apart. The course also examines the international relations between China and other major countries during the first half of the 20th century, helping students understand the historical significance of events before the eve of revolutionary Republican era, and the discourse of China's modernization after the establishment of New China in 1949.

CH N170004. 01

China through the Camera Lens

1920-1990

HUANG Xuel ei

	404	HGX404
7	6	-7 31
	6-7	13:00
	2-4	6-7 13:00

This is an interdisciplinary course that deals with history, cultural studies, and film studies. Students will view and analyze seven films produced in China between the 1920s and 1990s and learn how to use visual sources to understand historical phenomena. More specifically, the course will examine a number of important themes in modern Chinese history. The themes include class, gender, family, nation, revolution, tradition, and the people. The primary objectives of the class include: (1) to provide students with the materials and useful theoretical approaches to understand these important issues in modern and contemporary China; (2) to acquaint students with knowledge on the development of Chinese film history; (3) to sharpen students' skills in analyzing and interpreting visual materials.

ECON170005.01
 Chi na' s Modern Economy: What Happens and Why?

	510	HGX510
7	6	-7 31
	6-7	13:00
	2-4	6-7 13:00

This course is an introductory course for students being interested in China's economic development. It will cover the retrospect of China's economic short history after 1949, the transition from planning controlled system to socialist market-oriented economy, and the introduction of what is happening for current China's economic development, along with main economic topics facing modern China. The course will consist of readings in China's economic history and modern economy and the associated China's culture along with student presentations and a term paper.

POLI 170001. 01

History of Diplomacy of Modern China ()

510 HGX510

7 6 -7 31

2-4

6-7 13:00

2-4

This course is designed to provide students with basic historical facts and figures about Chinese diplomacy. It is intended to give an introductory survey of Chinese diplomacy ranging from 1949 when the People's Republic of China was established to the early 21st century. The course is devoted to a general overview of Chinese diplomacy from 1949 to the present in chronological way. Taking history metaphorically as a mirror and a text, the course examines major

their potential for doing business in China especially regarding the direct investment and local operation in China. The course will cover: What are special points of the Chinese business environment? How to understand and approach the Chinese business culture? How to formulate entry strategy in China? How to operate local business and expand it in China? How to integrate the Chinese business with the global strategy? The course content will focus on the business environment analysis, investment strategies formulation and business model transformation.

JOUR170001. 01

Chinese Media and Politics in the Context of Globalization
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	509	HGX509
7 6 -7 31		
6-7 13:00	2-4	6-7 13:00

This course introduces students to the background of China's political institution and culture and provides an overview of the relationship between China's media and politics in a global context. By the end of the course, students will have acquired a broad perspective of China's political communication and gain familiarity with China's media system and its political consequences. Four general topics will be explored: media and China's revolution; media policy; trajectory of media reform; media and international relation. For each topic, two lectures and one seminar will be conducted. Students will be divided into several groups, each of which will give a presentation on each topic.

JOUR170004. 01

Social-Mobile Journalism
Jeff South

	502	HGX502
7 6 -7 31		
6-7 13:00	2-4	6-7 13:00

In this course, students will examine the impact of social networking tools and mobile devices on news reporting. We will study social media platforms around the world, from Twitter, Facebook and YouTube to Weibo, Renren and Tudou. We will look at how journalists are using those tools, as well as cellphones and tablets, to produce, distribute and promote news content. We also will examine how social and mobile media have empowered citizen journalists to report the news. Students will apply these theories and concepts by using their cellphones to create content (text, photos and videos) and attract and engage an online audience.

LAW170001. 01

International Investment Law

			502	HGX502	
7	6	-7	31		
	2-4		6-7	13:00	2-4

This course introduces the fundamental system and main principles, particularly the legal systems and the practice related to inbound investment and outbound investment of China after the Reform and Opening Up in 1978, as well as the interactions among foreign investment laws, other domestic laws, and international investment agreements. This course highlights case studies on prominent issues of investment practice involving China, focusing on investment dispute settlement mechanism. It aims at helping students achieve "knowing the law", "abiding by the law" and "applying the law".

MANA170003. 01

Chinese Financial Markets

			503	HGX503	
7	6	-7	31		
	2-4		6-7	13:00	2-4

This course aims to provide students with an understanding of how the Chinese financial markets originated and developed, what reforms have been done, the Chinese characteristics, and the challenges and difficulties in future reforms. Starting with a comprehensive introduction, the course covers the major financial markets in China, including the central bank and the banking system, the security market and the foreign exchange market. Each market will be an individual topic, for which the instructor will review the fundamental concepts and theories, explain the history and facts, compare the domestic system with the international system, present examples and cases, and finally talk about the future reforms.

MANA170005. 01
International Business

			510	HGX510	
7	6	-7	31		
	2-4		6-7	13:00	2-4

The first part of the course introduces the background of international business, and the second part provides the basic knowledge of international business, followed by discussions about the environmental challenges for international business. On the basis of these three parts, the fourth part provides basic framework for understanding international competitiveness. The fifth part of the course focuses on using and deepening those analytical tools in the context of specific problems and situations. The last part deals with some emerging issues in the field of international business, including Multinational Corporations (MNCs) in China and survival strategies for local companies in emerging markets, the international expansion of companies from emerging markets, for instance, China.

MANA170007. 01
Financial Crisis in the Global Context

509 HGX509
7 6 -7 31
2-4 6-7 13:00 2-4

In this course, we will focus on why the financial crises had repeatedly occurred, how costly they are to the domestic and global economy, how different countries at different historical episodes dealt with them with common or their own unique politico-economic means and measures, and what is the implication for the financial crises to become globally contagious and in particular its ramifications for the Chinese economy that has been assumed immunity until most recently.

504 HGX504
 7 6 -7 31
 6-7 13:00 2-4 6-7 13:00

This course explores international political economy (IPE) in an era of globalization. Students will gain an understanding of how the contemporary global economy is shaped by transnational forces and flows, and how these impact on people's lived experiences. The course begins by thinking about globalization and development in historical context, and by critically reflecting on various approaches to understanding the global political economy. We move on to examine the increasing financialization of the global economy and transformations in the international division of labor, including the impact of such changes on development outcomes and experiences. We examine the role of the state in an era of globalization and consider whether transnational corporate power and trends in global and supranational governance have eroded the policy sovereignty of nations. A further key set of questions concerns debates around contemporary social crises related to the global political economy. In this light, we study the sources of the instability in the international financial system, and consider what might be done to deal with such systemic problems. We examine the global political economy of agriculture taking account of current debates and conflicts related to the politics of food, land and environment. We also enquire into the lived experiences of laboring and surviving "informally" within the global economy. The course concludes by reflecting on transformations and key debates in global governance including the impact of emerging market economies and alter-globalization movements.

SOCI 170002 01
 Chi nese Cul ture and Busi ness Practi ce

501 HGX501
 7 6 -7 31
 2-4 6-7 13:00 2-4

With a focus on the cultural dynamics of the Chinese marketplace, this

course addresses a range of topical issues from the implications of globalization for everyday life in the context of unprecedented transformations, to the rise of entrepreneurship and consumerism in contemporary China, and to the relevance of values and morals for business practices. The key goal of this course is to provide a set of conceptual tools and a new perspective that will help students better describe and understand the local social world around you. In learning this new perspective, students will develop a critical, even “skeptical” view toward superficial explanations of take-for-granted practices by replacing common sense understanding of interpersonal interactions with an uncommon sense about the links between individual experiences, structural forces and particular marketplaces. Well-documented case studies and business ethnographies will be woven into in-class discussions as a way of grounding theory in marketing practices. Course readings will be arranged in weekly units around specific thematic issues. Discussions of the case study materials will be accompanied by presentations of the instructors’ research related to the application of anthropological, sociological methods of inquiry to business practices in different field settings.

SOCI 170004. 01

Globalization and Chinese Youth Culture ()

SHEN Yi peng

404 HGX404

7 6 -7 31

2-4 6-7 13:00 2-4

This course deals with cultural and social interactivity of the past three decades between the historical deepening of China’s post-socialist reform and the vicissitudes of the culture of Chinese youth. In the four weeks of the course, each week is dedicated to one of the four distinctive and interrelated topics: food, sexuality, nationalism, and environment. In the week of “food”, the course explores the cultural politics of food by examining works such as Lu Wenfu’s *The Gourmet* and Ang Lee’s *Eat Drink Man Woman*. In the week of “sexuality”, the course ethnographizes recent Chinese dating culture ranging from

urban night life, to the “leftover women” phenomenon, to the cultural sensation of *If You Are the One* (Fei Cheng Wu Rao). For the topic of nationalism, I analyze the ways the narration of the nation in Internet literature, film (e.g., *Zhongguo Hehuoren*), and television (e.g., *Beijingren Zai Niuyue*) gives rise to various public discourses of contemporary China, and defines social subjects such as netizens, media elites, and state-sponsored filmmakers. Last but not the least, the discussion of the “environment” week pivots around how young cultural workers engage environmental challenges China faces during its high speed development. Through the forms of documentary and feature films, these cultural workers reflect upon issues such as sustainable development and the balance of humanity and nature. The subthemes include eco-aesthetics, the relationship between water and politics, and the bioethics associated with the changing urban space.

ENM 170001. 01

Energy and Environment

			502	HGX502	
7	6	-7	31		
	2-4		6-7	13:00	2-4

This course aims to provide an interdisciplinary introduction to the principles of energy, air pollution, globe climate change that help students understand the importance of various natural processes and human activities that shape the modern Earth and lead to global environmental change. We will also discuss the energy crisis, alternative energy, the promising of nuclear energy, the air pollution of different energy sources, and the scientific bases for global change assessment and policy measures. Students will be exposed to the primary scientific literatures and scientific presentations. By the end of the course, students should have the knowledge of the energy and environment and try to find the proper way to solve those problems.

JOUR110013. 01

Media, Health, and Society

Helena Sandberg

301 HGX301

7 13 -8 7 2-4 2-4 2-4

What is health? What is illness? What can we learn from TV-shows like the Biggest Loser or medical docudramas such as the ER? Why do some medical conditions gain a lot of media attention while others are hardly mentioned? In this course we explore how media represents health, risks and medical conditions, and the consequences thereof. The course connects media and communication studies with the sociology of health and illness and public health. It provides students with basic knowledge of how different notions of health and illness are produced and reproduced within various media contexts, and with an understanding of the consequences of this role of the media in Western societies. The course is structured around different themes that are analysed and investigated by students individually and in groups, in seminars and practical workshops. The focus of the course is on critical analysis of media health content.

POLI 110057. 01

American Urban Governance ()

Robert Baker

401 HGX401

7 13 -8 7 2-4 2-4 2-4

Metropolitan governments are integral components of America's contemporary federal system. For most of the country's early history, rural forces and people shaped American politics, but within the last century, powerful urban forces have been shaping the American political landscape. This has had profound political, economic, and social effects across the states. In light of this increased metropolitanization, this course will examine politics in the American cities from both historical and contemporary perspectives. The principal objective is to explore how changes in urban political structures and processes have affected the

way services are delivered at this most basic level of government. Specifically, by the end of the course students will be able to:

1. describe the emergence of urban government in America, including its structure;
2. understand and describe the rise of ethnic and machine politics in American cities;
3. describe the rise of the reform movement and decline of political machines;
4. understand and describe how housing and transportation policies helped create the modern segregated and fragmentation metro areas in America;
5. understand and describe the strategies that urban minority groups have used to gain political power and incorporation;
6. describe the basics of sprawl, suggestions for minimizing it, and how it creates local government fragmentation in American urban areas;
7. describe the types of budgeting and revenue forecasting methods used by local governments in urban metro areas; and
8. understand and describe the typical trade-offs characterized in the local government budgeting process.

POLI 110058.01

Introduction to International Relations ()

Roberto Carlos Gutierrez Martinez

3404 H3404

7 13 -8 7 6-8 2-4 2-4

This is an introductory course in the study of international relations. The goal of this course is to be familiar with the concepts, ideas, and analytical tools necessary to understand state behavior and relationships among actors in the international arena. In this course we will look at the major concerns, issues, and players that characterize world politics. For instance, we will examine various theoretical explanations for state behaviors, such as realism, liberalism, and constructivism, as well as the historical context of contemporary

international relations. We will use these theories to analyze the forces that affect state behavior and address some of the most pressing questions in international affairs. In order to understand connections among states, we will explore vital topics such as war, cooperation, international political economy, terrorism, and the forms of conflict that characterize the international system.

POLI 110059.01

Internet and Politics

Philip Habel

403 HGX403

7 13 -8 7 2-4 2-4 2-4

The course will examine how information and communication technologies are used by citizens and politicians. We will ask how and why new media contributed to the quality of deliberation and the public sphere; we will address the relationship between Internet and political learning, and we will explore the extent to which media engender greater civic engagement and political participation. Our course will be cross-national and comparative, featuring studies related to Europe, the United States, the Middle East, Russia and the former Soviet Union, and China.

By the end of this course students will be able to:

- Critically analyse the role of new media in fostering civic and political engagement. This includes the contributions of new media to the quality of the public sphere and the marketplace of ideas, including whether new media increase the possibilities for an ideal speech situation, or whether new media contribute to greater incivility and discord
- Critically defend or reject the idea that the Internet plays an important causal role in mobilizing citizens to participate, including discussions of the role of information communication technologies in the events such as the Arab Spring.
- Analyse the role of new media in altering the information environment
- Understand and critique the central methodologies in studies of the Internet

ENM 110015. 01

Introduction to Environmental Science

Mattanajah S. de Vries

302 HGX302

7 13 -8 7 2-4 2-4 2-4

This course will provide students with a basic understanding of the science that underlies the environment. It will introduce the science of climate change, including the facts and myths of global warming and its effects on terrestrial and aquatic ecosystems. We will examine environmental impacts of fossil fuel and biofuel technologies, recognize what affects the atmosphere, hydrosphere, and lithosphere, understand what causes global developments, such as ozone depletion, acid rain, and ocean acidification, and explore the environmental costs of industrialized agriculture.

By the end of the course, students will:

1. Be able to discuss environmental issues based on facts and basic understanding.
2. Be able to describe how the atmosphere influences climate on earth.
3. Be able to describe how sunlight and radiation influence climate on earth.
4. Be able to describe how different human activities influence climate on earth
5. Be able to identify the major problems affecting the environment and classify their causes.
6. Be able to discuss how and why the environment is changing, both locally and globally.
7. Be able to discern policies that affect the environment.
8. Be able to evaluate models that describe scenarios for the future.

PHPM10057. 01

Issues in Global Health ()

Stephen Schensul Jean J. Schensul

303 HGX303

7 13 -8 7 6-8 2-4 2-4

This course will provide an overview of global health that includes the most prevalent diseases and health issues and their distribution, country and global population dynamics, the social and cultural context of disease and a review of the range of health services in low and middle income countries. Historical and current analysis of intervention programs to address global health problems will be presented. A methodology developed by the instructors will provide an approach to building student skills for health intervention design. Students will be asked to select a low and middle income (LMIC) country and apply course content and methods to an analysis of health problems in that country and approaches to prevention and treatment.

One or two short readings will be required for each class drawn from published papers or book chapters. Each class session will begin with a discussion of the reading to be followed by lecture-discussion in which the instructors will provide a general orientation to the topic and case studies and encourage students to ask questions and make comments. The next component will be small group work in which an issue or problem will be presented and students will be asked to discuss it and develop potential solutions. A final component in some classes will be an oral presentation on the country and the health problem selected. Instructors will meet with each student or groups of students to assist in country and health problem selection.

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Jeffery Wagg

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BI CL130083. 01

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The Biology Intensive Orientation Summer (BIOS) is specifically designed for freshmen science majors through the School of Life Sciences. It contains an advanced science curriculum geared specifically towards cutting edge research. It is open to all freshmen science majors planning to enroll in biology for the coming fall semester. Successful candidates for the course will be selected based on application material and interviews.

The BIOS is designed to provide incoming students with a preview of the laboratory requirements of a B.S. in Biology as well as the pace and tone of cutting edge biology research. The BIOS primarily focuses on lab sessions but also allots time for workshops that build science process skills such as data interpretation and experimental design. Participants will meet faculty, staff, and other senior students through informal sessions and gain study skills integral to success in a future science career. On average, students who have participated in this type of authentic research experience have higher final grades in other courses compared to their peers because they are better trained to think like scientists.

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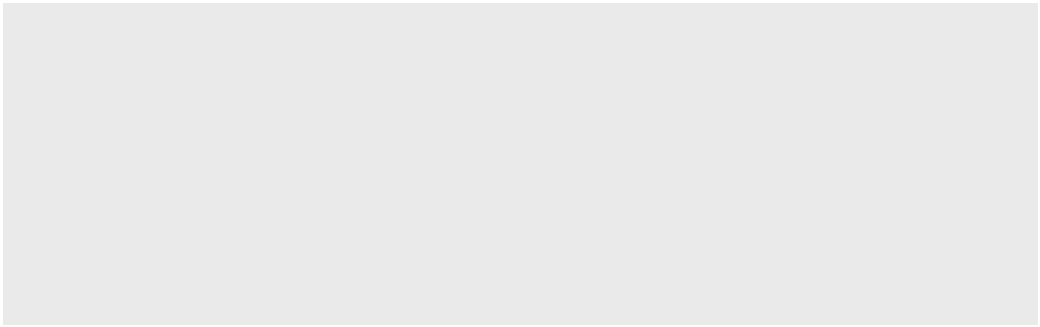
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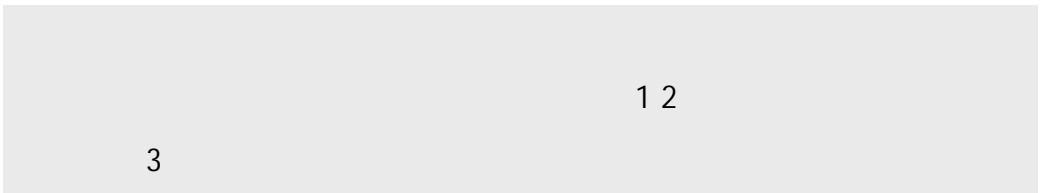
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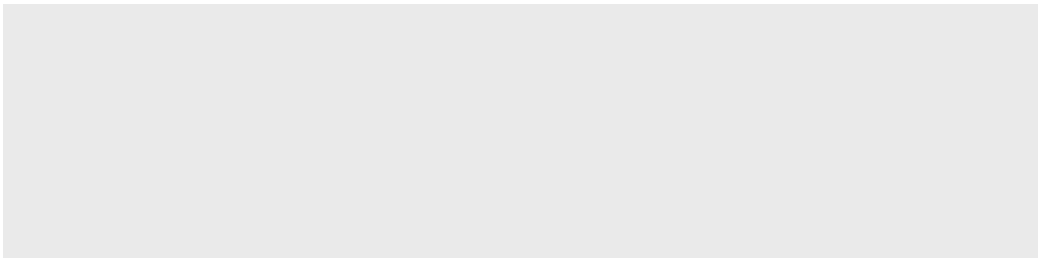
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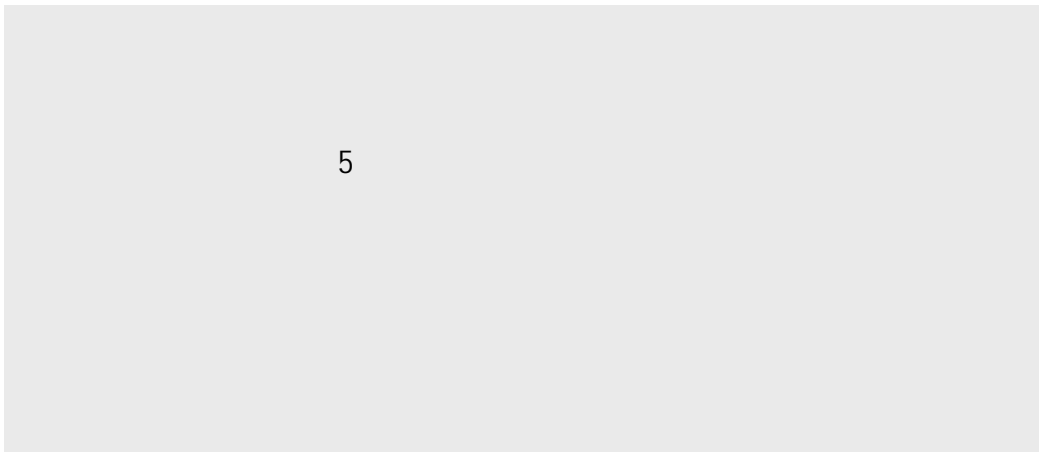
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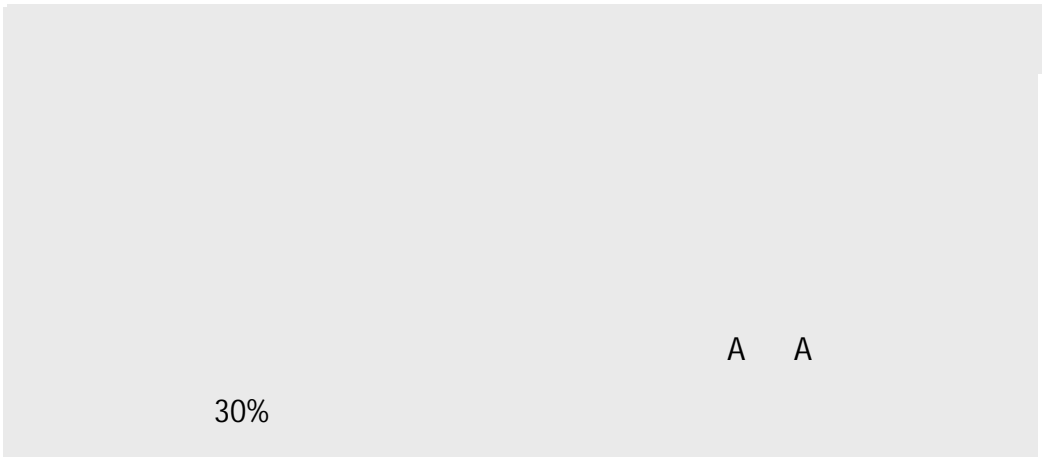
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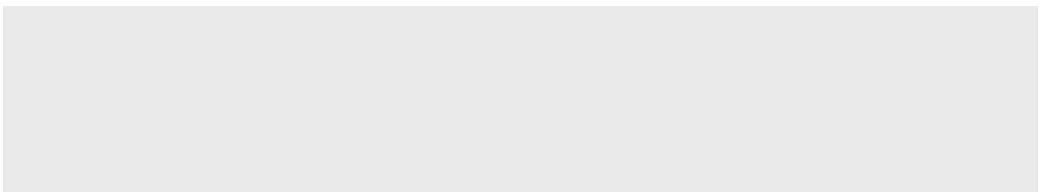
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